

ENG 599: Practicum in Teaching  
Alex Reid, Associate Professor, English

Course Information	Professor Information
Term: Fall 2012	Office: 325 Clemens
Credits: 3	Phone: 645-0691
Meeting Time: F 12:30-3:10	E-mail: <a href="mailto:areid@buffalo.edu">areid@buffalo.edu</a>
Classroom: Clemens 538	Office Hrs: WR 11-1, F 11-12:30

### Course Description

This course is designed to support and develop TA pedagogy in the composition program at UB. The course will examine foundational and contemporary scholarship and research in rhetoric and composition that addresses first-year composition pedagogy. The course will serve as a forum for the discussion of classroom practices and issues as they arise during the semester and situate those discussions within the context of composition theory. We will investigate the historical development of first-year composition, the current debates regarding such courses, and the potential futures of writing instruction.

### Required Readings

- Readings on Electronic Reserve
- *St. Martin's Guide to Teaching Writing*

### Coursework

#### *Teaching Blog*

Keep a regular account of your teaching experiences. It is not necessary to post every day or after every class you teach, but you should post at least twice per week. Write about your future plans as well as what happens in your class.

#### *Online Discussion*

Participate in the weekly online discussion of our course readings.

#### *SUNY Conference on Writing Proposal*

This year's SUNY COW will be held at UB. You will write a proposal for a conference presentation following the conference guidelines. It will be up to you to decide if you want to submit the proposal.

#### *Classroom Observation*

Attend one of your peers' classes and write about what you see. More directions will follow.

## **Teaching Portfolio**

You will complete a teaching portfolio that will include the following items:

1. A teaching statement
2. ENG 201 syllabus

## **Course Policies**

### **Student Disability Services**

Government regulations require that university policies, practices, and procedures not discriminate on the basis of disability. Disability Services coordinates reasonable modifications so that individuals with disabilities can access and benefit from all programs, services, and activities of the university. Please visit the Disability Services website for further information: <http://www.ub-disability.buffalo.edu/>.

### **Academic Dishonesty**

Please familiarize yourself with the University's Academic Integrity policy, which can be found at <http://undergrad-catalog.buffalo.edu/policies/course/integrity.shtml>. In a writing course, we are particularly concerned with plagiarism, which the catalog describes as "Copying or receiving material from any source and submitting that material as one's own, without acknowledging and citing the particular debts to the source (quotations, paraphrases, basic ideas), or in any other manner representing the work of another as one's own."

### **Late Assignment Policy**

On occasion, students are unable to meet assigned due dates. If you believe you will be unable to meet a due date, you must email me prior to the day an assignment is due. In your email you should explain your situation and identify when you will complete the assignment.

### **Attendance Policy**

As University policy states, "Since the university desires to promote student responsibility, there is no general rule concerning student class attendance; however, every class instructor shall provide to students a course syllabus during the first week of class that specifies attendance policies and dates and times for classes, exams and all other required activities."

If you know you will be absent on a particular day, please let me know via email as soon as possible. You are permitted one absence. Three or more absences will result in an unsatisfactory grade.

## Course Schedule

*Note: Course schedule is subject to change. Notifications of changes will be made in class.*

<i>Meeting Day</i>	<i>Assignments</i>
<b>8:31</b>	<ul style="list-style-type: none"><li>• Teaching the Article</li><li>• Read: All the assigned readings for the first module</li><li>• Read: Berlin</li></ul>
<b>9:7</b>	<ul style="list-style-type: none"><li>• Responding to &amp; evaluating student writing</li><li>• Read Bartholomae</li></ul>
<b>9:14</b>	<ul style="list-style-type: none"><li>• Teaching the Blog</li><li>• Read: All the assigned readings for module two</li><li>• Read Russell</li></ul>
<b>9:21</b>	<ul style="list-style-type: none"><li>• Teaching the Proposal</li><li>• Read: All the assigned readings for module three</li><li>• Read Wardle</li></ul>
<b>9:28</b>	<ul style="list-style-type: none"><li>• Conferencing</li><li>• Read Sirc</li></ul>
<b>10:5</b>	<ul style="list-style-type: none"><li>• Effective group work &amp; in-class writing</li><li>• Read Vitanza</li></ul>
<b>10:12</b>	<ul style="list-style-type: none"><li>• Teaching the Essay</li><li>• Read: All the assigned readings for module four</li><li>• Read Rickert</li></ul>
<b>10:19</b>	<ul style="list-style-type: none"><li>• Improving class discussion</li><li>• Read Hawk</li></ul>
<b>10:26</b>	<ul style="list-style-type: none"><li>• Teaching the review</li><li>• Read: All the assigned reading for module five</li><li>• Read Davis</li></ul>
<b>11:2</b>	<ul style="list-style-type: none"><li>• <b>Course Observation Due</b></li><li>• Teaching research and designing a 201 course</li><li>• Read Self/Hawisher &amp; Yancey</li></ul>
<b>11:9</b>	<ul style="list-style-type: none"><li>• Making better use of technology</li><li>• Read Latour</li></ul>
<b>11:16</b>	<ul style="list-style-type: none"><li>• <b>Conference Proposal Due</b></li><li>• Teaching revision</li></ul>
<b>11:23</b>	<ul style="list-style-type: none"><li>• <b>Thanksgiving Break</b></li></ul>
<b>11:30</b>	<ul style="list-style-type: none"><li>• Teaching, Grad School, and the Profession</li></ul>
<b>12:7</b>	<ul style="list-style-type: none"><li>• <b>Last day of class</b></li></ul>
<b>12:12</b>	<ul style="list-style-type: none"><li>• <b>Teaching Portfolio Due</b></li></ul>

